

DAC meeting 9/30/2015

Attendance: Shannon Darnell, Brenda Cooper, Bonnie White, Bev Selin, Rick Jensen, Brady Stagner, John Stephens, Roxi Vigil, Michelle Mason, Emily Windhorst, Mavi Valdez-Apocada

Officers were appointed: Brenda remains President, Michelle is Vice-President and Roxi Remains Recorder.

Graduation requirements:

-ICAP occurs every Thursday in order for the students to research options for after high school. (Mavi discussed) -Through ICAP, students need to think about their options; however they are not tracked and they need to be reminded of that.

-Bonnie-- at 9th grade, do the students have to decide what "track" they would like to choose... Is there flexibility?

-Brady-- we will give the student every opportunity to succeed and earn the high school degree in order to succeed.

-Bev-- are there other models that we can look at regarding these changes?

-Brady-- we are on the tail end of the changes and there are other models we can take from. However, State testing is not included in the graduation requirements. What we are looking at is an exit exam.

-Bonnie-- while there are minimum expectations from the State, we, as a school have the option to go beyond that.

-John-- the tests change the way that we are grading students.

-Emily-- is there a way to mix and match the way that we prove proficiency?

-Brady-- we will have to research how that is implemented.

-John-- this will also change how we utilize our intervention times.

-Bonnie-- how do we support this? Is this more on the teachers and Mavi?

-Emily-- are we working towards eliminating the "class" systems? (Freshmen, Sophomore, etc.)

-Brady-- yes and no. This is already occurring.

-Brenda-- how will colleges begin looking at this process? Will they accept sophomores who have proven to be academically ready but socially immature?

-Brady will research these higher education has also pushed back on public schools regarding the fact that students are not ready for the college level academics.

-John-- through the capstone project, teachers and community members become counselors on a panel encouraging the students to finish, to graduate, to do the project, etc.

-Brenda-- will students need to "pass out of" elementary classes before they can move on?

-Brady-- this becomes the issue with needing to offer exit exams. We also are not set to become a vocational school. How do we support the students who want to go into a trade instead of the traditional schooling track?

-Bev--we have to continue to look at the whole student.

-Emily-- these changes seem to change who we are as an institution.

-Brady-- the institution is not changing, they are looking at the whole picture in a new way.

-Brenda- how is it going to work if students don't want to deal with these requirements and they drop out and get their GED instead?

-Brady-- he would like to eliminate the need for multiple diplomas...

Mavi will send the accountability members a list of the current graduation requirements

We will also bring some models of the new requirements sent out to discuss how we are going to implement these.

Mavi is concerned about consistency between school.

Next meeting will be on Wednesday, October 14 at 7am.