

Revised Sample Policy

File: KB

NOTE: While Colorado school districts are not required by law to adopt a policy on this subject, some content in this sample reflects legal requirements school districts must follow. This sample contains the content/language that CASB believes best meets the intent of the law. However, the district should consult with its own legal counsel to determine appropriate language that meets local circumstances and needs.

Parent Involvement in Education

The Board of Education believes that the education of each student is a responsibility shared by the school as well as parents. The Board recognizes the need for a constructive partnership between the district and parents that provides for two-way communication and fosters educational support for students and parents. In this policy, the word "parent" also includes guardians and other members of a student's family involved in the student's education.

In keeping with these beliefs, it is the intention of the district to cultivate and support active parental involvement and to set and realize goals for parent-supported student learning.

To that end all district schools shall:

1. Consult with and encourage parents to share in school planning and in the setting of objectives through participating in school accountability committees.
2. Help parents understand the educational process and their role in supporting student achievement **through regular, meaningful communication**.
3. Inform parents of school choices **and learning opportunities** within the district, including but not limited to, information on open enrollment, choice programs and charter school options.
4. Provide opportunities for parents to be informed about their student's progress toward attaining proficiency on state and district content standards through written materials and public meetings. Information shall explain how the student's progress will be measured and how parents will be informed of such progress. This information shall also be provided to the school and district accountability committees.
5. Provide appropriate avenues for parents to find support in their role.
6. Encourage formal organizations for parents at each school building as well as at the district level. The organizations shall receive information concerning district and school activities and shall have opportunities for input into district decisions as appropriate.

FRED'S
SAMPLE

Sangre de Cristo School District-Parent Agreement (Policy)

NOTE: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent policy that is jointly developed with parents for all children participating in Title I, Part A activities, services, and programs. The school-parent agreement policy will be in effect during the 2012-13 school year.

SCHOOL PARENTAL INVOLVEMENT AGREEMENT (POLICY)

The Sangre de Cristo School District will:

- Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
- Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
- Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
- Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Parent

Student

Date

Fred's
Sample

Sangre de Cristo School District-PARENT COMPACT

Sangre de Cristo School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact will be in effect during the 2012-13 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

The Sangre de Cristo School District will:

- **Provide high-quality curriculum and instruction** in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - **Hold parent-teacher conferences in elementary, jr./sr. high schools twice during the school year.** Specifically, those conferences will be held during September and February.
 - **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows: Parents will be provided with reports periodically throughout the school year and students and parents will both have accessibility to scores via the use of technology.
 - **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: Staff will be available to parents through proper scheduling.
 - **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Parents may volunteer in their child's class provided they have followed proper protocol through the front office.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

~~*Describe the ways in which parents will support their children's learning, such as:*~~

- *Monitor attendance.*
- *Make sure that homework is completed.*
- *Monitor amount of television their children watch.* *Computer, video*
- *Volunteer in my child's classroom.*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Promote positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

School Parent(s) Student

Date